



Oak View School, Whitehills Road, Loughton, Essex, IG10 1TS

Tel: 020 8508 4293 Email: head@oakview.efspt.org

Website: www.oakview.efspt.org Head Teacher: Mrs Tina Kearney

Accessibility Plan

Last Reviewed	September 2026
Review Due	September 2027

Statement of Intent

This plan outlines how Oak View aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act; the curriculum, physical environment and information.

A person is regarded as having a disability under the Equality Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA will have regard to the need to allocate adequate resources in the implementation of this strategy.

Accessibility and existing Good Practice at Oak View School

At Oak View School, we are committed to providing an accessible and inclusive learning environment for all our students. This involves:

- **Collaborative Planning:** We work with various professionals to identify and address potential barriers before they impact learning. Our plans are regularly reviewed and adapted to meet evolving needs.
- **Inclusive Communication:** We use a wide range of communication methods, both high-tech and low-tech, to ensure everyone can understand and be understood.
- **Personalised Learning Spaces:** Our classrooms are designed to support each student's unique needs, fostering independence and success. We maintain consistent routines to provide a predictable and supportive environment.
- **Accessible Specialist Resources:** We offer specialised facilities, including a hydrotherapy pool, soft play area, sensory integration rooms, and a sensory room, all designed for accessibility.
- **Physical Accessibility:** Our building is primarily on one level, with lifts and ramps provided where necessary for full access.
- **Customised Curriculum:** Our curriculum is tailored for students with Severe Learning Difficulties (SLD) and Profound and Multiple Learning Difficulties (PMLD), focusing on individual learning pathways to overcome barriers.

- **Strong Partnerships:** We collaborate with various agencies to continuously improve access to education and remove barriers for our students.

Our Core Values:

- Every learning experience is designed to be accessible and appropriate for each student.
- We prioritise individual needs in all aspects of our school and curriculum.
- We are committed to removing barriers and promoting independence for all students.

Area	Priority	Action Required	Work Started	Monitoring Date and Comment	Monitoring Date and Comment	Monitoring Date and Comment
Improving access to the Curriculum	Increase accessibility of the curriculum through additional tools that further support teachers in development of their Learning Pathways	Deliver additional training that supports the understanding and use of SCERTS, in order to inform the use of our developing Curriculum Landscapes	Sept 2025	March 2026 Internal review of curriculum assessment and exploration of data gathering options. Visit booked with EQUALS accredited setting and virtual meeting booked with Connecting Steps Review of CPD offer for	Sept 2026 CPD review ongoing. Areas of focus identified, training being sought. Added to the school development plan. Connecting Steps and Evisence have been bought into to baseline pupils and measure incremental	

				teachers	progress Processes will be further embedded over the course of the year	
	Reintroduction of Residential experiences with the aim of broadening experiences that are accessible for all pupils	Trial upper school through; 1. Development of staff support structure 2. Establishing numbers of interested parties 3. Explore grants	Sept 2025	March 2026 Register of Interest gathered. Dates set and accommodation booked	Sept 2026 Successful Lamborne End trip for upper school pupils. Dates/accommodation booked for Thriftwood Campsite for 26/27	

	Rewrite Curriculum document to better represent our school and current cohort, interventions in place and improve outfacing image	Rewrite document, add to school website	March 2026	Sept 2026 Curriculum document complete, training provided to whole school and placed on website		
Improving access to the Physical Environment	Automated gates installed in Borders Lane Car Park to improve access and safety of pupils	Contractors appointed Work booked	Sept 2025	March 2026 Automatic gates have been installed and are activated by code panel known to only staff.		

	Fobbed gates across the school site to improve access across the school and increase safety for our pupils	List of prioritised doorways. Quotes gathered and contractors appointed.	Feb 2026	Aug 2026 Gates and exterior doors have been installed with fob panels	Sept 2026 Quotes gathered to install fobs on classroom doors. (16)	March 2027
	Improve access to the field for wheelchair users	Pathway identified and developed Funding sourced	Sept 2025	March 2026 Quotes for pathways have been gathered, work to start during the Easter Holidays. Fundraising page created by FOOV	Sept 2026 Funds raised (30k) Due to the delay in fund raising, new quotes needed to be obtained. This is now booked in with an aim for installation by Christmas	March 2027

	Improve access to the school for wheelchair users	Gather quotes and appoint contractors for; Redevelopment of the front of the school to improve pathways down to lower school - removal of plant beds and widening of pathway, removal of trees and foliage to create a waiting area for parents with wheel chair sloped-kerb installed.	Dec 2025	April 2026 Work complete, front of school now wheelchair accessible with waiting area for parents. Big impact on safety and accessibility.		
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Improving access to Information	Ensure website is accessible to individuals with Additional Needs	Add accessibility options through inclusion of the UserWay Accessibility Widget	Sept 2025	March 2026 Trust IT Coordinator consulted, seeking solution	Sept 2026	March 2027
	Promotion of the Speech and Language Therapy offer to add clarity for stakeholders	Structure added to designated page on the school website Parent workshop days identified for upcoming year	Sept 2025	March 2026 In process of aligning school-based communication support with the provider's updated delivery model while maintaining high standards of pupil progress.	Sept 2026 Clarifying statement on webpage. Statements accompanying S&L reports and increased attendance at Annual Reviews	March 2027

	Introduction of Evisence as way to share information with parents	SLT to attend webinar, explore options and announce roll out with instructions for parents on apps to download/how to access.	Sept 2025	March 2027		
	Improve access to information for those parents/carers where english is not their first language	Develop crib sheets for translating newsletter into desired language.	Sept 2026			